## Note

This is a team activity. Students are instructed to evaluate and rewrite an existing Web page article using word-processing software. They are also asked to locate and insert a relevant picture into the word-processing document.

Steps 9 and 10 instruct students to save the document as an HTML file and view it in a browser. You may wish to specify a location.

Optional: Instruct the students to view the HTML source code (open the document in a browser > within the browser window, right-click page > click View Source).

In this activity, you will work in teams to create effective Web content using Hypertext Markup Language (HTML). HTML is the language for creating Web pages.

- 1. Form teams of two to four students each.
- 2. Visit the Encyclopedia Britannica Web site (<a href="http://www.britannica.com/">http://www.britannica.com/</a>).
- 3. Search for the word "koala" using the Search bar.
- 4. Open the search result titled "Koala (Marsupial)."
- 5. Read the article.
- Make a list of Web content guidelines (from this lesson) that you see used on the page.
- 7. Using a word-processing program, rewrite the article according to the Web content guidelines you have learned.
- 8. Insert a relevant picture into your word-processing document using the Insert Picture option.
- 9. Save your document as an HTML file.
- 10. Navigate to the folder containing the saved HTML file. Open the file to view it in your browser.